THE PROCESS OF SPIRITUAL DISCERNMENT

Step 1: The facilitator poses the questions to the participants after reading the source material.

Step 2: Then the facilitator can choose one of the following questions or assign a separate question to participants in small groups for shared discussion:

 What wisdom and experience might indigenous people bring to our leadership?

- What insights might your founding charism bring to our discernment as leaders?
- What are the moral implications of implicit or explicit exclusion in ministry leadership and organisation?
- What are the social implications of not addressing those whose voices are missing in our ministries?

What would a
generational lens – the
experience of younger
generations – contribute
to your decisionmaking?

Step 3: The facilitator invites participants to discuss the benefits of including different voices in any leadership discussion or reflection.

Step 4: The facilitator leads discussion on the learnings and blessings that diversity brings.

Finish with a prayer:

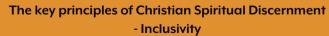
Challenge us God
of unity and compassion
to widen the tents
of our ministries
to include the
marginalised and
forgotten,

those who are voiceless; those who are isolated and alone.

Help us

to always be people of inclusion

and welcome.
Amen.



- Listening and Engagement
 - Moral Responsibility
 - Gospel Guidance



USE THIS PAGE TO MAKE NOTE OF ANY WORDS, PHRASES OR THOUGHTS SIGNIFICANT FOR YOU

What wisdom can indigenous perspectives offer to enhance our leadership practices?	How does our founding charism shape our understanding of inclusion in leadership?	What are the consequences of excluding certain voices in our ministry, and how can we address this?	In what ways can the insights of younger generations inform our decision-making processes?	
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