# TRUSTEE OF THE NUDGEE TRUST FUND
## Theory of Change template

**THE PROBLEM WE ARE TRYING TO ADDRESS**

Make the transition from regional and remote communities into the high school boarding house as seamless as possible and provide support to the girls in adjusting to the academic rigour of high school.

**IF WE**

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| Create better learning environments | Foster connection with leaders and community | Empower and engage with the students transitioning | Focus on wellbeing and health |

**THROUGH**

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| Meeting with teachers and principals from primary schools to gain an understanding of the academic progress for the students | Visit and build connections with community<br><br>Hold in house boarding experience for girls and their families | Providing academic tutoring, support and skills enhancement in executive functioning | Talking with local health centre nurses to understand the health needs of the students |

**THEN THIS WILL RESULT IN**

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| Improved focus and learning in the classroom | Stronger connections between the remote communities and St Patrick's College Townsville | Happier, more resilient and confident girls | Improved emotional regulation, particularly during those first weeks of the year |

**AND EVENTUALLY LEAD TO**

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| A more unified approach (between school and community) in encouraging the girls in their development and education | Improved behaviour and focus in class and in study sessions |

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Improved opportunities for post school pathways